**Student Name**:

## Part 1: Fact-Checking Strategies

Practice the fact-checking method explained in the video, using one of the sources linked in the online lesson. Record your progress below.

Step 1: Check your emotions.

Did you have an emotional reaction to the source? If so, what was it? Why did you have that reaction?

Step 2: Check for previous work.

Using *Snopes*, *Politifact*, or *Wikipedia,* see if anyone has already done the work of fact-checking the source you chose. Did you find anything?

Step 3: Go upstream to the source.

Follow your source’s citations or links to additional information. What can you find about where your source is getting its information?

Step 4: Read laterally.

Can you confirm or contest the information in your source in another, unrelated source? (Use Google to find additional articles or websites about your topic.)

Step 5: Circle back.

At any point in your process, did you get confused or hit dead ends? What did you do when that happened?

Step 6: Take action.

Now that you’ve fact-checked your source, would it be a good information source to use for an assignment, or not? Why?

## Part 2: Scope and Relevance

Choose (or find) one source you could use for your assignment. Use the CRAP test to pinpoint potential bias in your source. Note your findings below.

Currency:

Reliability:

Authority:

Purpose:

What does this tell you about potential bias in the source?

Scope and Relevancy

What type of information source is it? (For example, a news website, a general website, a blog, etc.)

What perspective is being covered by your source?

What does this source add to your knowledge or understanding of your topic?

How can you use this source in your assignment?